## Course Assessment Report - 4 Column

## Great Basin College Courses (BUS) - Management

Courses (DOS) - Management				
Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up		
exams, the Chapter Case assignments, and the seven course Discussion forums.	07/31/2012 - In tabulating the student?s final grades in this course, I find that 61% achieved a grade of B or better with ten students out of 36 earning an A grade. With rare exception on particular weeks, all students engaged in substantive discussions and demonstrated improvements in Chapter Cases submission quality during the course progression. The students did struggle with the first two exams which contained questions that were considered by some as "tricky" but on subsequent review by the instructor were actually more challenging and required greater ability at critical thinking.  Criterion Met: N/A  Reporting Period: 2011-2012	07/31/2012 - For the last three exams, I reviewed each exam prior to student completion and ensured that all questions were written in a manner that precluded any concern with ?tricky? verbiage. Student average scores improved from a low mean of 55.94 before the exam question review to a mean as high as 75.45. (see attached)		
Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums. Assessment Measure Category: Discussion Criterion: N/A	05/18/2012 - Student understanding of leadership was emphasized specifically with Discussion questions 3, 5, and 6 with high than deemed average levels of peer engagement and reflection in their responses (required is 1 initial response, and three peer engagements). Student engagement average DQ3 ? 5.65, DQ5 ? 6.13, and DQ 6 ? 5.64 with minimum required 4.0. Additional reinforcement was seen in Chapter Cases 10, 12, and 14, each involving leadership situational analysis and full class participation.  Criterion Met: N/A  Reporting Period: 2011-2012	09/01/2012 - I will reconstruct Exams 1 and 2 to ensure question allocation and verbiage is easy for students to comprehend. No additional improvements needed to the exam restructure already accomplished for Exams 3, 4, and 5.		
	Means of Assessment & Criteria / Tasks  Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums.  Assessment Measure Category: Written Test/Exam Criterion: N/A  Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums.  Assessment Measure Category: Discussion	Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums.  Assessment Measure Category: Written Test/Exam Criterion: N/A  Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums. Assessment Measure Category: Written Test/Exam Criterion: N/A  Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums. Assessment Measure: This is accomplished through the five exams, the Chapter Case assignments, and the seven course Discussion forums. Assessment Measure Category: Discussion Criterion: N/A  Assessment Measure Category: Discussion forums. Assessment Measure Category: Discussion Criterion: N/A  Assessment Measure Category: Discussion forums. Assessment Measure: Criterion:  Assessment Measure: This is accomplished through the five exams which contained questions that the first two exams which contained questions that were considered by some as "tricky" but on subsequent review by the instructor were actually more challenging and required greater ability at critical thinking.  Criterion Met: N/A Reporting Period:		

05/18/2012 - Specifically, the students were able

11/02/2012 1:05 PM

Courses (BUS) - Management - MGT 283 -

Intro Human Resource Mgt - Plans and

Generated by TracDat a product of Nuventive.

**Assessment Measure:** 

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Strategy - Students will demonstrate the ability to formulate plans and strategy. Students demonstrate the ability to formulate plans incorporating the Human Resource perspective into their thought processes throughout the course. (Created By Courses (BUS) - Management)  Next Assessment: 2016-2017  Start Date: 05/18/2012  Course Outcome Status: Active	Criterion:	to implement their strategic planning skills undertaking Exams 4 and 5 that required a thorough understanding of the factors they must account for in leading Human Resources effectively achieving mean scores that were at minimum 12 points higher than in Exams 1 and 2. Additionally, Chapter 10 and Chapter 16 Case submissions specifically apply to strategy and planning with students earning their highest average scores on the cases. Out of 50 points possible, the students earned 49.37 and 49.27 respectively.  Criterion Met:  N/A  Reporting Period: 2011-2012	05/18/2012 - No changes planned for subsequent semester course offerings at this time.
Courses (BUS) - Management - MGT 283 - Intro Human Resource Mgt - Communication - Students will demonstrate the ability to communicate in a management setting. Students demonstrate throughout the course their ability to communicate effectively and professionally. (Created By Courses (BUS) - Management) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	course Discussion forums and their Chapter Case assignments Assessment Measure Category: Discussion	05/18/2012 - Students learning curve on what is deemed acceptable communication was steep during the first few weeks of the course and Discussion forums 1, 2, and 3. From week eight through the balance of the course, students continued to improve in grammar, spelling, analyses and substance with their peer engagement. Students frequently commented they found the discussion to be of great value to their joint learning.  Criterion Met: N/A  Reporting Period: 2011-2012	09/01/2012 - No changes planned at this time with the possible exception of some new discussion topics of consideration.